

Navigating Our Course At A Glance

Fill in the tables below with school Goals, Improvement Strategies, and Intended Outcomes. After each Status Check, copy and paste **Strong**, **At Risk**, or **Needs Immediate Attention** to the Status Check # Status column determined by the Status Check's activities on the following pages.

Student Success			
School Goal 1: By the end of the 2022-23 school year, AACT will improve our overall composite ACT scores to 22 and further reduce the gap in performance with the Hispanic subpopulation by decreasing the gap by 1 point to 1.6.			
Improvement Strategies	Intended Outcomes	Status Check 1 Status	Status Check 2 Status
AACT will support alignment of tasks with the demands of the ACT assessment to ensure rigor demands support career and college readiness expectations, which include, but are not limited to utilizing Edgenuity and Paper as a resource, conducting a 3 day ACT bootcamp and engaging in explicit vocabulary instruction.	See Goal	Strong	Update after Status Check 2

Adult Learning Culture			
School Goal 2: 100% of teachers will work within professional learning communities centered around adult and student learning. Elements of the PLCs will include collaboration, data-driven results, and a focus on learning. Equitable grading practices will be explored to support credit attainment. Along with identifying standards, pacing and planning, assessment creation, data review, and multi-tiered systems of support, use of Paper and Edgenuity will be used to support alignment with ACT rigor/expectations.			
Improvement Strategies	Intended Outcomes	Status Check 1 Status	Status Check 2 Status
There will be a schoolwide focus on supporting student credit attainment through MTSS supports and implementation of research-based equitable grading and instructional practices.	See Goal	Strong	Update after Status Check 2

Connectedness			
School Goal 3: AACT will engage parents in family engagement events with a focus on learning. Virtual and/or in-person events will be held to better inform parents of our programs of study and available resources. Climate survey results for Communication with School and Supportive Place will increase at least two percentage points			
Improvement Strategies	Intended Outcomes	Status Check 1 Status	Status Check 2 Status
<i>In-person and possible virtual events will be held to inform students and parents Lead: Who is responsible for about the curriculum, expectations, and grading criteria. Information about supports will be provided.</i>	<i>See Goal</i>	<i>Strong</i>	<i>Update after Status Check 2</i>